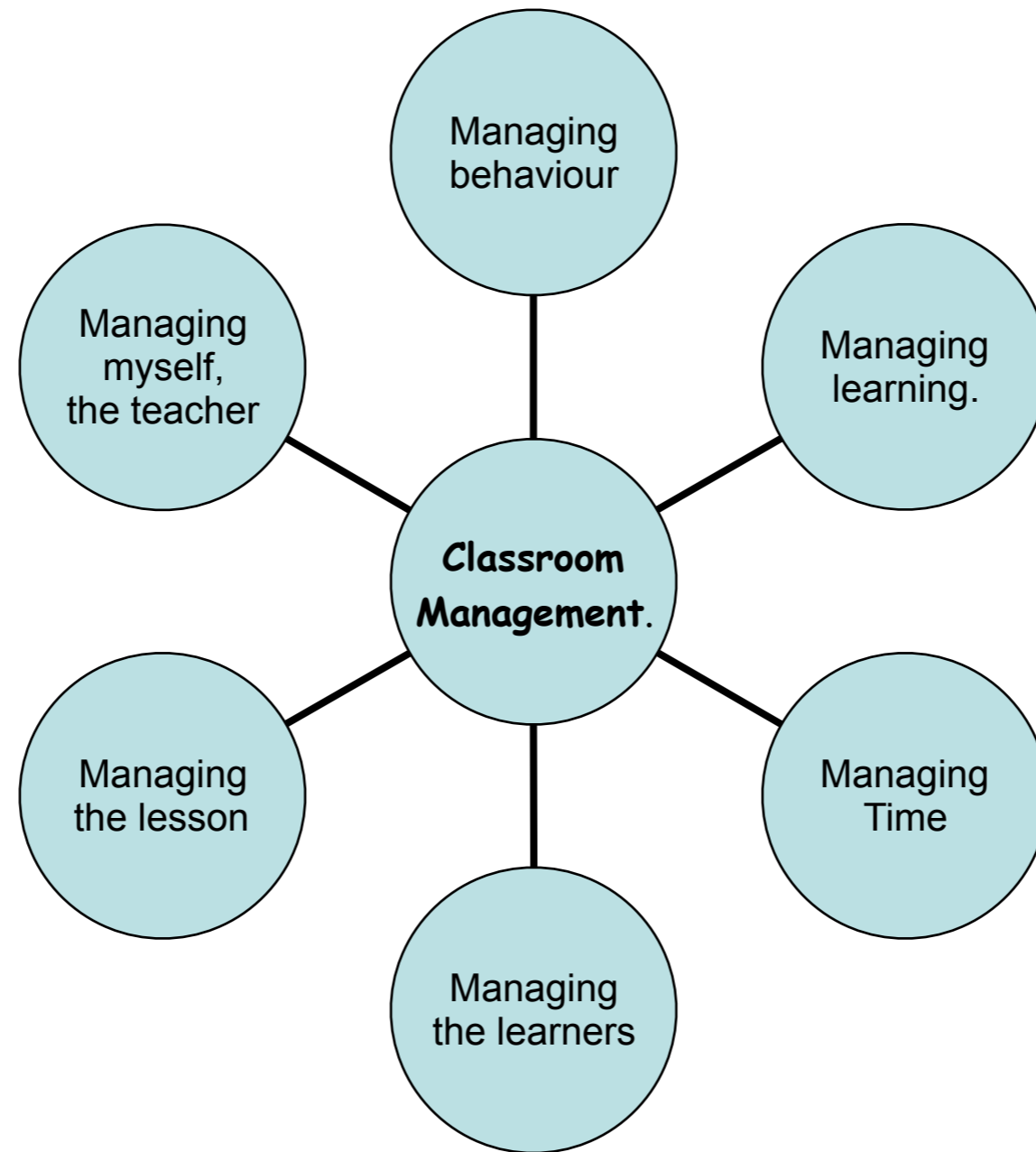
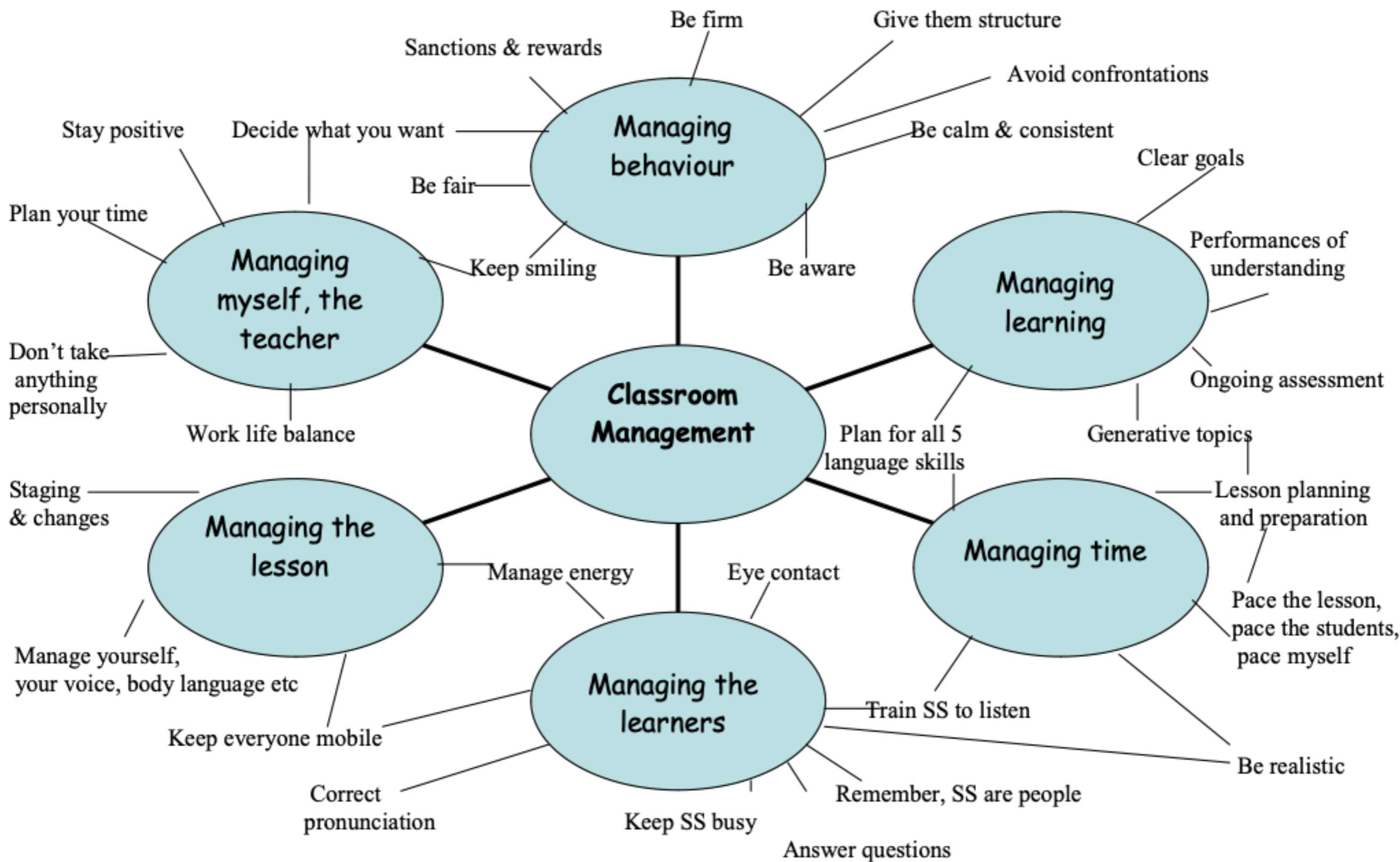


TRINITY CERTPTYL

SAMPLE TRAINING SLIDES

What is classroom management?





Reflective teaching

```
graph TD; A[Reflective teaching] --- B[Think about]; A --- C[Act]; A --- D[Evaluate]; B --- B1[what?]; B --- B2[why?]; B --- B3[how?]; C --- C1[plan]; C --- C2[observe]; C --- C3[record]; D --- D1[what worked well?]; D --- D2[what didn't?]; D --- D3[What could I do differently?];
```

Think about

- what?
- why?
- how?

Act

- plan
- observe
- record

Evaluate

- what worked well?
- what didn't?
- What could I do differently?

Teaching style

The way you look

The way you speak

The way you keep control

The way you move around the room

An effective teaching style will show the class that you are in charge.

What is an effective teaching style?

How do you achieve an effective teaching style?

Notes

Your Current teaching style	Future Teaching Style
How I look	
How I speak	
How I keep control	
How I move around the room	

The well organised teacher.

(a place for everything and everything in its place)



The traditional values teacher.

- Learners feel secure
- Teacher feels secure
- ‘Tried and tested’
routines and techniques
- Predictable – or boring?
- Maybe somewhat inflexible
- What do you think?



The artistic and creative teacher.

**Does this classroom appeal to you?
Would you like to teach in it?**



Would you like to be a learner here?

The caring sharing teacher.



Great with very young learners, what about teenagers?

The strict and scary teacher

- demands perfect behaviour at all times
- constantly maintains high level of control
- shouts a lot
- imposes sanctions frequently
- is rigid and intolerant



The *firm but fun* teacher

- sets explicit standards and sticks to them
- gives interesting classes
- gives warnings before sanctions
- treats learners as people
- involves learners in running the class
- is flexible



The well organised teacher.

(a place for everything and everything in its place)



Beat them into submission...?



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“In today’s driving lesson we learn the importance of checking your blind spot.”

Anything goes...?

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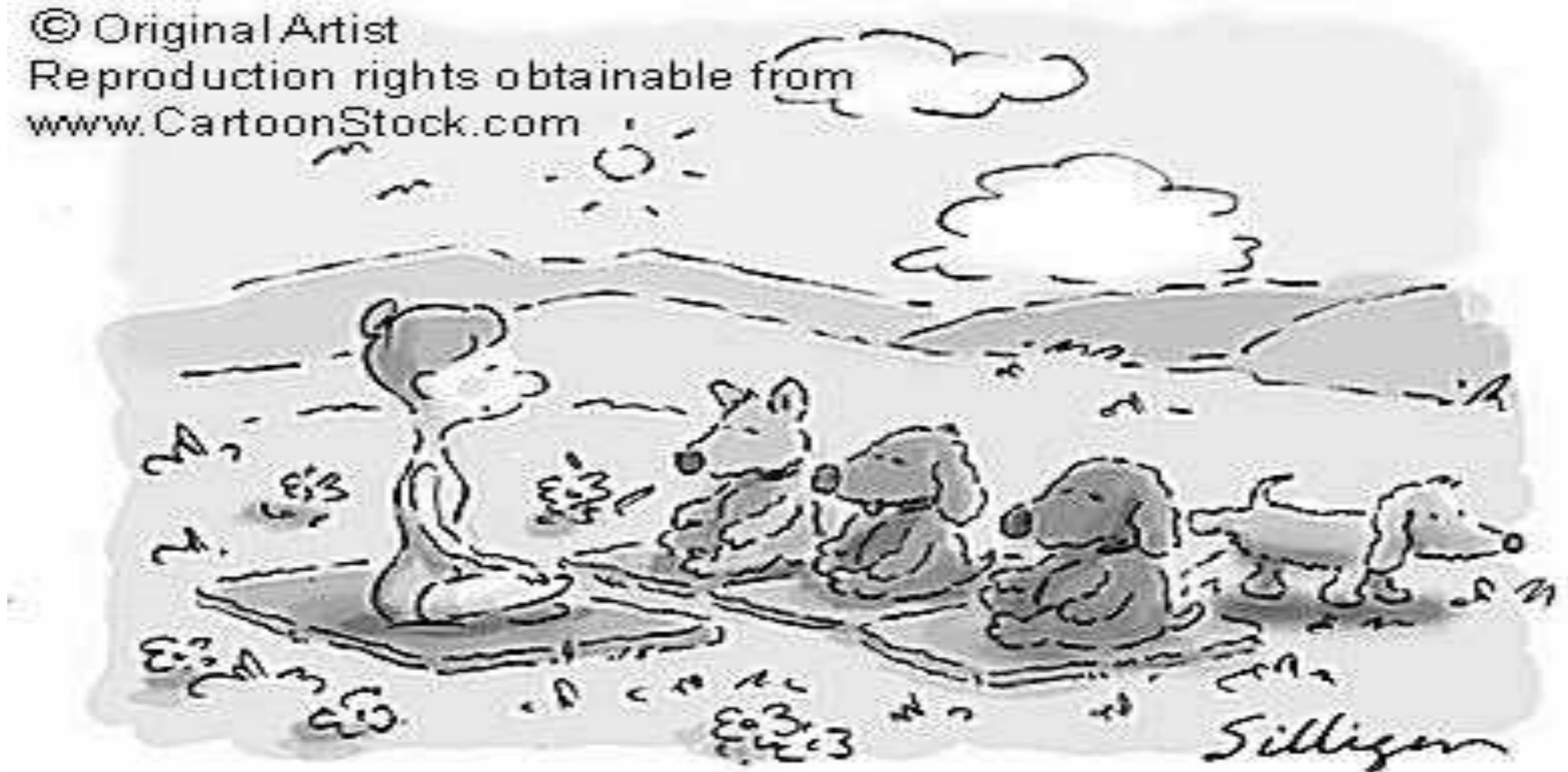
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Halfway around the learning curve,
Bob lets go.

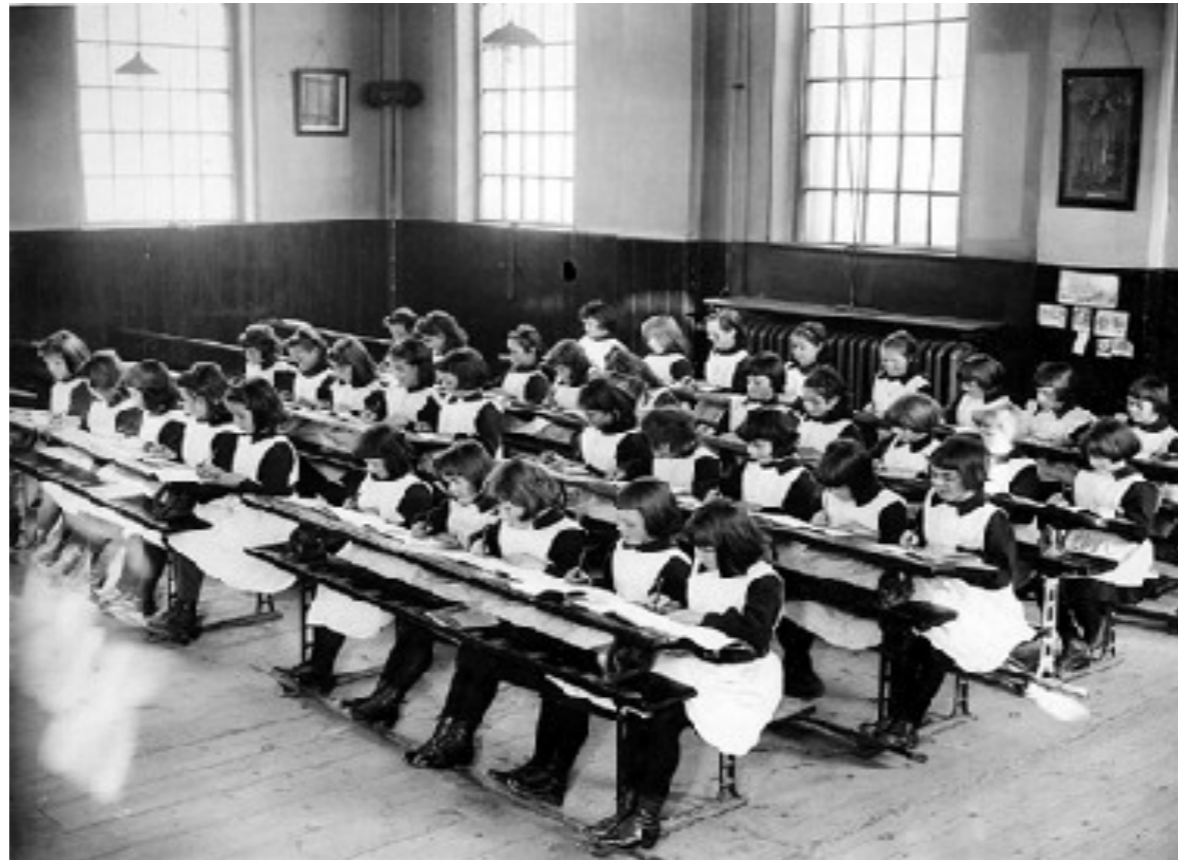
In your dreams...

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Stressed out dogs relax through Yoga

It was good enough for me



But is it good enough for them?

What you do in the classroom makes a difference.



"A child unlike any other... sits in a classroom today — hopeful, enthusiastic, curious. In that child sleeps the vision and the wisdom of the ages. The touch of a teacher will make the difference."

*Sharon M. Draper,
1997 National Teacher of the Year*

Need I say more?

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History repeats itself. Which may explain why it's so boring.